

Solving School Discipline Problems One Intervention At A Time

Case Study

Three Rivers Case Study

Oregon K-8 School uses Comprehensive Behavior Management to Reduce Daily Discipline Incidents and Increase Reading and Math Scores.

The Three Rivers Elementary school in Sunriver OR, was at a cross roads in dealing with the discipline problems in their school. The faculty, staff and administration was struggling with a low income student population with upwards of 67% of their students on free or reduced lunch programs. The parent base was resistant to change, some blamed the school and teachers for the ongoing discipline problems.

The faculty was inconsistent in their classroom discipline management and the school's spirit and moral were depressed.

The school's administration reached out to Bert Simmons, of The Education Company for some guidance and direction in how to change the school's culture and reduce their ongoing discipline concerns.



The Education Company provided the school's administration with a free evaluation of the school's current discipline management structure identifying three main underlining factors causing the school's ongoing discipline problems.

- 1. The Administration And Teachers Were At Odds On Discipline Management
- 2. No Formal Systematic Plan Was In Place To Guide The Teachers On Discipline Management
- 3. The Parents Were Not Unified To Help The Administration, And Were At Odds With The School's Administration

Three Rivers School (K-8) 56900 Enterprise Dr Sunriver Business Park Sunriver, Oregon 97707 (541) 593-3555 www.threerivers.k12.or.us

School Type: Traditional k-8 elementary school in Bend La Pine School District

Student Population: 658

Free/Reduced Lunch: 67%

Daily Discipline Referrals: 32

Discipline Intervention Programs Implemented:

- Comprehensive Behavior Management
- Comprehensive Classroom Management Processes
- Parents As Partners

Training Provider: The Education Company

Staff Trained: Principal, Dean, Faculty& Staff

Training Process:

- In-School Seminar
- Faculty Two-six hour sessions
- Dean, Principal one-on-one breakout sessions
- Five follow-up consulting visits throughout the year

Results:

Daily Referrals Reduced To 3%

- Created Parents Needing Assistant Program
- Significant Increases In Reading and Math Scores
- Less than 10% of Student Body Involved in Discipline Referrals

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The Education Company provided the school's administration with a detailed plan of attack to help the school's administration accomplish the following:

- 1. Develop A Manageable Approach To Discipline Management
- 2. Create A Parents As Partners Program
- 3. Deliver In-House Discipline Training For All Of The Staff, Faculty And Administration

Based on Bert's evaluation and recommendation the school implemented The Education Company's Comprehensive Behavior Management Program. The agreed upon desired outcomes were:

A. To Train The Teachers And Administrtors

- B. To Train the Parents of Students in the School
- C. To Reduce The Daily Discipline Incidents Sent
 - From The Teachers To The Office.
- D. To Increase The School's Reading And Math

Onsite Training

Three Rivers Elementary School's faculty and staff received the following training:

- Faculty-Comprehensive Classroom
- Management Training
- Faculty-Parents As Partners Training
- Administration-One-On-One Comprehensive School Management Training
- Administration-One-On-One Team Building Training
- Administration-Parent As Partners Training And Implementation

The training was delivered in the following manner:

- Faculty-Two Six-Hour Group Sessions
- Faculty-One-On-One Break Room Sessions
- Administration-One-On-One Individual Training
- Five Follow-Up Consulting Visits Conducted Through out The Year

Onsite Training

- Office Discipline Referrals Showed An Immediate eduction
- Within 60 Days On Program Implementation Office Discipline Reduced By 46%
- A 'Home School Plan" Was Put Into Place For Parents Needing Assistance, With The Outcome Of Reduced Discipline Referrals As Well As Lessening The Tensions Between The School's Administration And Parents.
- Over Time The School's Math And Reading Scores Increased
- Three Years After The Onsite Comprehensive Behavior
- Discipline Management Training The Daily Referrals Were At 3%
- Less Than 10% Of The Student Body Had Any Disci Pline Referral Incidents

For Information on The Education Company's Discipline Solutions for K-12 Schools Contact Us Below "Solving School Discipline Problems One Intervention at a time"

The Education Company is an educational, professional development service provider. Our trainers work directly with school administrators, teachers, support staff, parents and students to help them solve the most pressing discipline problems within their schools.

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