

CASE STUDY



*Solving school discipline problems
one intervention at a time*



Applegate School (K-8)

Oregon K-8 School uses Comprehensive Behavior Management to Reduce Daily Discipline Incidents and Increase Reading and Math Scores.

The Applegate K-8 Elementary school in Applegate OR, was at a cross roads in dealing with the discipline problems in their school. The faculty, staff and administration was struggling with a low income student population with upwards of 67% of their students on free or reduced lunch programs. The parent base was resistant to change, blaming the school and teachers for the ongoing discipline problems.

The faculty was inconsistent in their classroom discipline management and the school's spirit and moral was depressed.

The school's administration reached out to Bert Simmons, of The Education Company for some guidance and direction in how to change the school's culture and reduce their ongoing discipline concerns.

Bert provided the school's administration with a free evaluation of the school's current discipline management structure and identified three main underlining factors causing the school's ongoing discipline problems.

- 1) The Administration And The Teachers Were At Odds On Discipline Management
- 2) No Formal Systematic Plan Was In Place To Guide The Teachers On Discipline Management
- 3) The Parents Were Not Unified To Help The Administration, But Were At Odds With The School's Management.

Bert then provided the school administration with a detailed plan of attack to help the school's administration do the following:

- A) Develop A Manageable Approach To Discipline Management
- B) Create A Parents As Partners Program
- C) Deliver In-House Discipline Training For All Of The Staff, Faculty And Administration

Based on Bert's evaluation and recommendation the school decided to implement The Education Company's Comprehensive Behavior Management Program. The desired outcomes of this program were:

- To Train The Teachers And Administration In How To Implement A Systematic Approach To Discipline Control Whereby Everyone Is Reading Off Of The Same Play Book.
- To Bring The School's Parents Into The Fold As Team Players
- To Greatly Reduce The Daily Discipline Incidents Sent From The Teachers To The Office
- To Create A Renewed School Spirit
- To Increase The School's Reading And Math Scores Applegate Elementary School's faculty and administration was delivered the professional development discipline training onsite by Bert Simmons and The Education Company's staff.

ONSITE TRAINING

Applegate Elementary School's faculty and staff received the following training:

- Faculty-Comprehensive Classroom Management Training
- Faculty-Parents As Partners Training
- Administration-One-On-One Comprehensive School Management Training
- Administration-One-On-One Team Building Training
- Administration-Parent As Partners Training And Implementation

The training was delivered in the following manner:

- Faculty-Two Six-Hour Group Sessions
- Faculty-One-On-One Break Room Sessions
- Administration-One-On-One Individual Training
- Five Follow-Up Consulting Visits Conducted Throughout The Year

OUTCOMES

- Office Discipline Referrals Showed An Immediate Reduction
- Over The First Few Months Office Discipline Continued To Reduce
- A 'Home School Plan" Was Put Into Place For Parents Needing Assistance, With The Outcome Of Reduced Discipline Referrals As Well As Lessening The Tensions Between The School's Administration And Parents.
- Over Time The School's Math And Reading Scores Increased
- Three Years After The Onsite Comprehensive Behavior Discipline Management Training The Daily Referrals Were At 3%
- Less Than 10% Of The Student Body Had Any Discipline Referral Incidents

Basic school info

Applegate School (K-8) 14188
Highway 238 Applegate, OR 97530
(540) 846-6280 www.threerivers.k12.or.us

School Type: Traditional k-8 elementary school serving Three Rivers County

Student Population: 108

Free/Reduced Lunch: 67%

Discipline Referrals: 76%

Discipline Intervention Programs Implemented:
Comprehensive Behavior Management Comprehensive Classroom Management Processes Parents As Partners

Training Provider: The Education Company

Staff Trained: Principal, Dean, Teacher Faculty & Staff

Training Process: In-School Seminar, Faculty Two-six hour sessions Dean, Principal one-on-one breakout sessions Five follow-up consulting visits throughout the year

Results: Daily Referrals Reduced To 3% Created Parents Needing Assistant Program Significant Increase In Reading And Math Scores.

Educators learn how to create a safe, positive learning environment where students behave responsibly and take accountability for their conduct. They explore strategies to organize and manage the classroom with increased confidence and a calm sense of control. Through professional development, educators discover how to create a learning environment in which their students can excel, and in which they can go home feeling a sense of accomplishment.

This professional development is designed for K-12 teachers, special-subject teachers, administrators, counselors, resource teachers, and substitutes. Contact the Education Company for a Free Discipline Discussion.

Call us today at 800-294-9009.