

***Sample Script for your
Teacher Video
Introducing Your
Classroom Plan***

Uses:

Beginning a class

New Students

Review throughout the year

Parents

Sharing with colleagues

***Teacher video saves time
and keeps everyone focused
and up-to-date***

Introduction

Hello

Who you are

What you teach

Likes and Dislikes

Etc.

Teacher Creed

“There are three things you need to know about me before I tell you how the classroom works.”

Teacher Creed

As your teacher, I will not allow any student in this classroom stopping me from teaching for any reason whatsoever.

Teacher Creed

As your teacher, I will not allow any student in this classroom stopping another student from learning for any reason whatsoever.

Teacher Creed

As your teacher, I will not allow any student in this classroom doing anything that is not in your best interest or the best interest of the class.

Teacher Creed

**As your teacher,
I am a member of this
classroom; there are two
things you never do with me:**

1. No Manipulations.

**2. Never question my management
system while I am teaching.**

Expectations

***“Now, let’s take
a look at my
expectations.”***

#1 Academic Expectations

(Examples; individual expectations may vary)

(Have these already on chalkboard or on your wall poster.)

- 1. How grades are determined. A-B-C-D-F**
- 2. Grades of D and F are unacceptable. Students need to do two things to receive an A, B or C.**
 - a) Be in class, on time, everyday, prepared and ready to learn.**
 - b) Give you best everyday.**

If these two criteria are met, the student will never get a grade lower than a C. However, A students will be expected to do A work; as well as B students doing B work; C students doing C work.

If a student chooses a lower grade than he/she is capable of achieving, I will confer with the student and the parents and changes will occur.

- 3. Late assignments.**
- 4. Classroom work - to be done in class.**

#2 Behavior Expectations

(Examples; individual expectations may vary)

(Display your Classroom Plan and explain step by step.)

1. Rules

- 1) Follow directions**
- 2) Be seated before the bell**
- 3) Keep hands, feet, objects to yourself**
- 4) Bring materials, paper, pencil, book**
- 5) No arguments, headgear, caps, gum**

2. Consequences

- 1) Warning**
 - 2) One minute after class**
 - 3) Two minutes after class**
 - 4) Parent involvement**
 - 5) Refer to Administration**
- Severe clause: fighting, vandalism, overt defiance, stopping class from functioning**

3. Positives

- | | |
|-----------------------|----------------------|
| Verbal | Notes |
| Calls | Classwide |
| Floating A | Music |
| Drop low grade | Add % to test |
| Other | |

#3 Attendance Expectations

(Examples; individual expectations may vary)

(Display your chalkboard and explain step by step.)

- 1. I expect all of my student in class every day, prepared and ready to learn. If these expectations are lacking I will pursue the cause and remediation.**
- 2. When a student indicates the need to have parents involved, I expect the parents to be in my classroom and team players with me in the best interest of the student.**

#4

Homework Expectations

(Examples; individual expectations may vary)

- 1. Homework will be given only when a lesson needs additional work. When this occurs, the student will know how to do the homework due to the work done in class.**
- 2. Classwork is classwork - not homework.**
- 3. If homework is given, it will only occur Tuesday and/or Thursdays for a 20 minute time period.**
- 4. When I give homework, I expect it done and turned in when requested. If this does not occur, I will speak to the student and the work will be expected to be turned in. If the situation occurs a second time, parents will become involved.**

Ground Rule

My basic ground rule is to insure student success:

The first time something comes to my attention, I speak with the student.

A second occurrence, I contact the parents.



Wrap up

and

sign-off