

Effectively Dealing with Disruptive Students

Practical Techniques and Strategies to Improve School and Classroom Climate and Reduce Suspensions



Presented by **Thomas Glanton**

Outstanding Administrator, Educator, Author, and Presenter

**Specifically Designed for Principals,
Assistant Principals, Classroom Teachers,
Leadership Teams, and Administrators
Educators Serving Grades K-12:**

- **A variety of ideas** for working successfully with angry, defiant, unmotivated, and difficult students
- **Powerful, classroom-proven techniques** for successfully dealing with disruptive students
- Dynamic strategies for teaching defiant students and techniques for dealing with disruptions while **maintaining your dignity and classroom authority**
- Highly effective methods for **improving students' attitudes**
- Administrative Plans to **reduce student suspensions** and keep students in school

"Everything Thomas Glanton presented was exciting and new! Lots of great ideas to stake back my classroom!"

-SEAN CARTER, 7TH GRADE TEACHER

Practical Ideas and Strategies

This highly practical seminar will help you strengthen student discipline in your classroom or school. Internationally recognized disciplinary expert, author, educator, and presenter, **Bert Simmons**, will provide you with outstanding strategies and ideas to help even your most challenging students develop the self-discipline and responsibility they need for success both in school and in the workplace.

Using classroom-proven techniques, Thomas will show you how to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment. With actual classroom examples and years of teaching experience, Thomas will keep you entertained as you learn idea after idea for managing behavior, building community, working with student diversity, reducing conflicts, and promoting teamwork. You'll leave this outstanding seminar inspired and with a wealth of highly effective ideas and strategies for helping all your students develop responsibility for their own behavior and learning.

Ten Key Benefits of Attending

1. **Expand Your Repertoire of Tools for Working Successfully with Difficult, Defiant Students**
Discover highly effective, classroom-proven strategies for working successfully with and teaching disruptive, defiant, difficult students
2. **Preventing and Reducing Classroom Discipline Problems**
Outstanding strategies to use in your classroom or school to help your students make responsible choices ... All based on the latest brain research and a realistic understanding of today's students
3. **Fostering Social and Individual Responsibility in All Your Students**
Be proactive rather than reactive ... Discover how internal motivation, in contrast to external approaches, will produce more responsible students
4. **Working with Your Most Difficult Students**
Students with ADHD, poor impulse control, the antisocial, and the unbonded ... How to include these students in the school community and help them develop the skills and attitudes necessary for functioning successfully within the classroom
5. **Building a Learning Community in the School Setting**
How to maintain a non-coercive classroom even during disruptions ... Learn how to develop socially responsible students
6. **Helping Your Students Own and Solve Their Own Problems**
Students who learn to own and solve their own problems are much better prepared to do better academically and socially ... Here's a flexible approach that can be used effectively with both individuals and groups
7. **Reducing Your Own Stress when Dealing with Classroom Disruption**
Practical how-to's for reducing your blood pressure when students act out in the classroom ... Reduce the incidence of classroom behavior problems by establishing a proactive foundation for student responsibility and self-discipline
8. **Applying the *Raise Responsibility System* in Your Classroom or School**
Learn and teach the four key concepts for promoting social development ... Discover how this model can be used in any grade level or subject area
9. **Bringing Students Together from a Wide Variety of Backgrounds**
How to get students from diverse backgrounds to work cooperatively in the classroom, thereby reducing behavior problems ... Specific techniques to develop a spirit of teamwork focused on productive learning
10. **Receive an Extensive Resource Handbook**
You will receive an extensive resource handbook filled with practical methods, ideas and techniques to use when dealing with students who are disinterested in school, difficult, angry, or defiant

Outstanding Strategies You Can Use Immediately

- Specific techniques to use when **dealing with disruptions or challenges** in the classroom
- **Powerful lessons** you can use immediately to improve the attitude of your challenging students
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Practical ideas for **helping your difficult, defiant students develop greater persistence and determination**
- **Classroom-management strategies** designed to support your challenging students
- A variety of ideas to **defuse angry, hostile students**
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- Ways to discover, maintain and **increase your joy of teaching** all students, especially those that cause classroom disruptions or challenges
- Dozens of ways to relate to and **empower the motivationally challenged student**
- How to **encourage positive change in students** by facilitating, not punishing
- Provide strategies to students on **how to make good choices**
- Ways to **maintain your enthusiasm, energy** and focus on teaching
- Proven classroom instruction at all levels on how to **teach students to manage anger**
- Methods on coaching attitude that will **take all students to a higher level of learning**
- Strategies for dynamically **moving students from external discipline to self-discipline**
- Ideas to **increase success in your classroom** without affecting the integrity of your classroom or compromising your dignity or authority
- **Effective tools for student success upon re-entering school** from adjudication or disciplinary action
- How to effectively use relationships with students to **solve problems without the administration's involvement**
- **Common-sense approach** to recognizing and dealing with problems before they start and dealing with them when they do occur

“Excellent seminar! I’m leaving with many valuable resources and ideas!”

-Joyce Peoples
10th English Teacher



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Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability to students who come to school angry, hostile, disinterested, unmotivated, and disconnected to society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students “push my buttons?”
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I go for help or get the administration involved?
- How can I help students successfully re-enter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to help difficult, defiant, disruptive students find more success in school and life. I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future.

I have worked successfully with challenging students for many years, students who are angry, hostile, disruptive, and very challenging. I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, common-sense ways that we can successfully deal with and help challenging students in our classrooms and schools.

Sincerely,
Thomas Glanton,
www.EducationCompany.com

P.S. The emphasis of this seminar will be on practical and proven techniques that are successful with the most difficult, defiant students.

