

# 31st Annual High Schools That Work Staff Development Conference

Teaching and Learning for a Double Purpose:  
College and Careers

**DOUBLE PURPOSE**

COLLEGE



CAREER



JULY 12-15  
**2017**  
NASHVILLE  
TENNESSEE

**SREB**

High Schools  
That Work

**Thomas Glanton** Presents at the  
**2017** High Schools That  
Works Conference

Nashville, Tennessee





**Engaging . . . Exciting . . .  
Entertaining!**



**120-MINUTE SESSIONS****1. Career Pathways 101**

Room: Jackson CD

Objective: 6A

To remain competitive, the U.S. educational system must help more young people earn the postsecondary credentials and degrees that matter in today's economy. The presenters will introduce information on how to meet the challenge. Participants will be actively engaged in the who, what, when and how of developing and implementing career pathways that align with regional, state, workplace and postsecondary opportunities.

**Presenter(s):** Dale Winkler, Special Assistant to the Senior Vice President and Debra LaMothe, School Improvement and Leadership Trainer and Coach, SREB, Atlanta, GA

**FEATURED SPEAKERS****60-MINUTE SESSIONS**

Timothy Rasinski

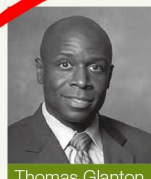
**2. The Roots of Comprehension: Teaching Vocabulary Through Word Roots**

Room: Bayou E

Objective: 1A

Vocabulary is important to students' reading comprehension. The presenter will introduce participants to an approach to vocabulary instruction with Latin and Greek roots. Most academic and multisyllabic vocabulary are derived from Latin and Greek morphemes. The presenter will present a daily five- to 10-minute approach for building students' vocabulary.

**Presenter(s):** Timothy Rasinski, Professor, Kent State University, Kent, OH



Thomas Glanton

**3. Mastering Parental Involvement: Keeping Kids and Parents Involved**

Room: Presidential Ballroom B

Objective: 2C

Learn strategies for communicating successfully with different types of parents including unfocused, hostile, unresponsive, helicopter and enabling parents. Help them work with you, not against you, through assertive communication and defined conferencing skills. The development of an easy-to-use home/school plan will result in more focused and successful students and parents.

**Presenter(s):** Thomas Glanton, President, The Education Company, Decatur, GA



Teresa Barnes

**4. Four Instructional Methods That Cultivate Leadership**

Room: Washington B

Objective: 4C

This presentation will cover the impact leadership qualities have on employability skills. Presenters will describe four instructional methods used to grow leadership. Each technique will be accompanied by examples of how each can be cultivated in the classroom. Finally, the presenter will discuss leadership skills that improve the chances of a student's successful employment.

**Presenter(s):** Teresa Barnes, Curriculum Specialist, Mississippi Community College Board, Jackson, MS

**FEATURED SPEAKERS****60-MINUTE SESSIONS**

Gene Bottoms

**5. Personalized Learning and SREB's New HSTW, MMGW and TCTW Designs**

Room: Governor's Chamber E

Objective: 7A

The presenter will look at the redesign of MMGW, HSTW and TCTW. He will explore personalized learning in the middle grades and high school classrooms and in career pathway classrooms at comprehensive high schools and CTE centers. See benefits of personalized learning and its design features to ready students for college, careers or both.

**Presenter(s):** Gene Bottoms, Senior Vice President, SREB, Atlanta, GA



Baruti Kafele

**6. Is My School a Better School BECAUSE I Lead It?**

Room: Presidential Ballroom D

Objective: 8B

In this session, the presenter will challenge each participant to examine his or her own leadership identity, mission, purpose and vision as the leader of their school. Participants will engage in a probing conversation about their perceived worth and value to their school communities.

**Presenter(s):** Baruti Kafele, Education Consultant, Principal Kafele Consulting, LLC, Jersey City, NJ



Daniel Hill

**7. Building School Culture ... Brick by Brick**

Room: Lincoln A

Objective: 8C

During this panel discussion, facilitated by author Danny Hill, four school leaders will share how they are building Brick House cultures. You will discover how they are increasing student achievement by requiring students to complete all assignments, developing support strategies for struggling students, designing quality assignments and improving grading practices.

**Presenter(s):** Daniel Hill, Chief Manager, Power of ICU, Lebanon, TN; Cory Crosnoe, Principal, Jackson Junior High, Jackson, MO; Mitch Bartholomew, Principal, York High School, York, NE; Clark Harrell, Principal, Stewarts Creek High School, Smyrna, TN; and Sherri Nelson, Director of Instruction, Huron School District, Huron, SD

**60-MINUTE SESSIONS****8. Reading for Meaning: Strategies for All Students**

Room: Bayou B

Objective: 1A

Use an organized, systematic and daily approach using grade-level texts to teach reading that helps students acquire new information, relate to prior knowledge, summarize what they have read and increase critical thinking. By doing a daily review using a single passage with repeated practice, students are introduced to skills, learn the skills on a subconscious level and apply the skills they have learned.

**Presenter(s):** Judith Holbrook, Teacher, Retired, Fayette County Schools, Peachtree City, GA



## 120-MINUTE SESSIONS

**97. Creating Smarter Master Schedules: Schools Prioritize Teacher Time**

Room: Canal A

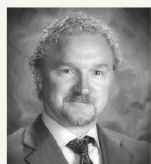
Objective: 1C

"We need more time!" teachers say. But how is this time generated in an environment with ever more responsibilities? Learn how one district created teacher time for LDC and MDC within a declining resource environment AND increased student learning time. Principals will share their new schedules, and SREB leadership will explain strategy.

**Presenter(s):** Jennifer Frentress, School Design Expert, School by Design, Hartford, CT; Tom Siler, Director, School Improvement, SREB, Atlanta, GA; and Anita Hunter, Principal, Sumter County Schools, Sumter, SC

## FEATURED SPEAKERS

## 60-MINUTE SESSIONS



Craig Carson

**98. Working Memory: The Role of Attention and Memory in the Classroom**

Room: Bayou E

Objective: 4C

The presenter will show how to build cognitive capacity in your learners. What you do matters! You have the power to positively influence the results within your four walls. Come explore the roles of attention and memory. Your at-risk learners will see the greatest gains but expect growth from all!

**Presenter(s):** Craig Carson, Assistant Superintendent, Ozark R-VI Schools, Ozark, MO



Jonathan Bradley

**99. International Baccalaureate (IB)/Advanced Career (AC): Want to Try Both?**

Room: Governor's Chamber E

Objective: 6A

Come learn about an exciting new collaborative effort between the IB and AC initiatives. Schools wishing to offer an internationally-recognized college-preparatory academic curriculum coupled with rigorous career and technical 21st-century pathways will understand how to use the IB/AC designs to prepare all students for an array of postsecondary options.

**Presenter(s):** Jonathan Bradley, Development Manager – Southeast, International Baccalaureate Organization, Washington, DC



Joe Hendershott

**100. Seven Ways to Transform the Lives of Wounded Students**

Room: Presidential Ballroom D

Objective: 7A

Learn a wealth of strategies for teachers and principals working with wounded students: those who are beyond the point of "at-risk" and have experienced trauma in their lives. Seven key strategies will be shared for changing school culture to transform the lives of students. Attendees will recognize the power of effective leadership and empathy in creating a sense of community and safety.

**R** — Saturday, 8 a.m., Washington B

**Presenter(s):** Joe Hendershott, President, Hope 4 The Wounded, Inc., Celebration, FL

## FEATURED SPEAKERS

## 60-MINUTE SESSIONS



R. Lynn Canady

**101. Improving College- and Career-Ready Graduates With Mastery Learning**

Room: Cheekwood ABC

Objective: 7B

Schools have increased graduation rates; however, less than 40 percent of graduates meet college- and career-readiness standards. Implementation of mastery learning can be a catalyst for changes needed to boost student achievement in the middle grades and high schools. Schedules that include student supports and extended teacher planning time will be illustrated.

**Presenter(s):** Robert Lynn Canady, Professor Emeritus, University of Virginia, Charlottesville, VA



Thomas Glanton

**102. Classroom Management That Works: The Missing Ingredients**

Room: Presidential Ballroom B

Objective: 8C

Develop and implement a classroom management plan that reinforces positive behavior and stops negative behavior. You will be taken through the process that keeps students in school, in class and on task. These strategies free teachers from everyday discipline challenges, leaving more time for instruction resulting in greater academic success.

**Presenter(s):** Thomas Glanton, President, The Education Company, Decatur, GA and Shirley Kilgore, Trainer, The Education Company, McDonough, GA

## 60-MINUTE SESSIONS

**103. Best Practices to Engage ELL Students in Learning**

Room: Bayou C

Objective: 1A

Do you feel overwhelmed with implementing LDC in K-2 classrooms with ELL students? Not to worry. We'll discuss the pacing and materials we've used throughout the instructional ladder (graphic organizers, anchor charts and vocabulary development) to build a stronger understanding of the standards for our students. As a result, students will be able to gradually improve comprehension and writing skills.

**Presenter(s):** Madison Siwec and Virginia Peel, Teachers, McLauchlin Elementary, Raeford, NC

**104. Focus on the Possibilities**

Room: Bayou D

Objective: 1A

The challenges of teaching the current generation of young people can cause one to question that "quality instruction is the best behavior management tool in any educational setting." The promise linked to this philosophy is explained as the presenter demonstrates reading and writing activities designed for preparing all students for higher levels of learning and career prosperity.

**Presenter(s):** Quinton Granville, Literacy Consultant, SREB, Atlanta, GA

**105. Shuffleboard, Race Cars and Reaction Times: Find the Algebraic Connection**

Room: Bayou B

**R**

Objective: 1B

Participants will create a playing field and write the equation that represents the possible points scored in the game. They will conduct time trials, predict who would win in a hypothetical race and conduct a race to see if the predicted winner wins. They will measure reaction time, calculate measures of central tendency and create a histogram.

**Presenter(s):** Claudia Maness, President, CORD Communications, Waco, TX



## FEATURED SPEAKERS

## 60-MINUTE SESSIONS



David Shepard

**228. Knowing and Improving Your School Cultures**

Room: Washington B

Objective: 8A

Participants in this session will learn how to collect and analyze data, how to set priorities and how to write quality action plans. The two primary goals: Inform school leaders about the role school cultures play and answer the “Where do we start?” and “What do we do?” questions regarding planning for school reform.

**Presenter(s):** David Shepard, Consultant, The Middle Matters and More, Lexington, KY

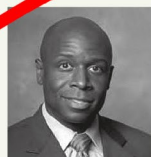


Craig Boykin

**229. How to Motivate the Unmotivated: Teaching With Poverty in Mind**Room: Presidential Ballroom D **R** Objective: 8B

It's clear that students from poverty are habitually at a disadvantage, and educators find it challenging to motivate such students to become positively engaged in their own learning. Craig J. Boykin advises educators to avoid giving up on “difficult” students. Boykin was held back twice in school, placed in special education, diagnosed with a learning disability and dropped out of high school. Hear how he overcame disabilities to succeed!

**Presenter(s):** Craig Boykin, Speaker / Author, 180 Group LLC, Montgomery, AL



Thomas Glanton

**230. Administrative Strategies for Reducing Suspensions**

Room: Presidential Ballroom B

Objective: 8B

Learn to use an administrative system that addresses two types of disruptive behavior: mischievous and severe. Techniques including discipline, shelter, tardy and truancy cards are a critical part of this schoolwide management system. The system successfully reduces suspensions and expulsions, keeping students in school, on task and learning.

**Presenter(s):** Thomas Glanton, President and Bert Simmons, Founder, Consultant and Trainer, The Education Company, Decatur, GA

## 60-MINUTE SESSIONS

**231. From Frustration to Freedom: Reading Reimagined**

Room: Bayou E

Objective: 1A

Participants will explore challenges students face when struggling to comprehend and will consider how students can use their strengths. Hear how one district implemented student-centered literacy interventions. Participants can see how they might design their approach to engage learners, accelerate growth and foster identity change for struggling readers. The “hottest reads” for adolescent resistant, reluctant and striving readers will be highlighted.

**Presenter(s):** Jennifer McCarty Plucker, Executive Educational Consultant, Mackin Educational Resources, Burnsville, MN

## 60-MINUTE SESSIONS

**232. One School — One LDC**

Room: Bayou C

Objective: 1A

Follow the journey with classroom teachers as one school implements a Literacy Design Collaborative module schoolwide. Teachers share their triumphs and struggles in engaging with the LDC framework and LDC module creation. LDC is vital in elementary grades to prepare students and to ensure they are college, career and life ready in the years to come.

**Presenter(s):** Brandi Calloway, Karla Rojas, Angel Baker and Cherri Pegues, Teachers, Don Steed Elementary School, Raeford, NC

**233. Meaningful Grammar: The Language of Writing**

Room: Ryman Studio DE

Objective: 1A

More than rules and exercises, grammar defines the complex ways words connect to create meaning. Understanding grammar empowers students to use language precisely while maintaining their voices. It can be quick, simple and even fun! Learn a practical approach that promotes literacy and mastery for all grade levels. Handouts include sample lessons and all necessary instructions for implementing this approach in your classroom.

**R** — Friday, 2:15 p.m., Presidential Ballroom A

**Presenter(s):** Dawn Burnette, Teacher, Burnette Academy, Blairsville, GA and Ansley Burnette, Student, Toccoa Falls College, Blairsville, GA

**234. Embedded Instruction Including Applied Applications**

Room: Bayou D

Objective: 1B

Learn about teaching standards, e.g., probability and statistics, not as a unit of instruction but as an embedded practice. The learning occurs as the students are exposed to rich tasks, games and data. Cards, dice and coins and board games will be used to enhance learning. Mean, median, mode, probability, sampling, box and whisker plots, and plotting data will all be included in the process.

**Presenter(s):** Deborah Lemon, Mathematics Consultant, Independent Consultant, Shallotte, NC and Mark Feeley, Math Consultant, Math Concepts, LLC, North Myrtle Beach, SC

**235. Re-Engagement: Answering the “What Now?” of Formative Assessment**

Room: Canal A

Objective: 1B

Re-engagement lessons have students look at previously administered recycled tasks. Re-engagement lessons provide the answer to the question “what now?” after formative assessment lessons. This session will detail how to create re-engagement lessons based on formative assessment knowledge.

**Presenter(s):** Debbie Robertson, Mathematics Consultant, SREB, Atlanta, GA

**236. Success in CTE: Eliminate Literacy Lapses and Navigate Numeracy Needs**

Room: Magnolia Boardroom B

Objective: 1C

Facilitated by CTE English and mathematics teachers, this workshop will provide CTE teachers with instructional strategies to help students with common math and English problems. These strategies are effective in improving students' presentations, reading of technical materials, technical writing, linear measurement, proportions and understanding decimals. Participants will work through lesson examples and receive templates they can use with their students.

**Presenter(s):** Kathleen McNally, School Improvement Specialist, SREB, Atlanta, GA; Sara Hampton, Mathematics Teacher and Cyndi Nelson, English Teacher, Carver Career Center, Charleston, WV

# Don't Miss These Valuable Presentations

Thursday 9:45AM

Room - Ballroom B

## **Re-Energize Your Learning Environment**

*Management Skills That Let You Focus On Teaching*



Thursday 11.00 AM

Room - Ballroom B

## **Solve Your “Tough Kids” Challenges**

*Creating a Productive Learning Environment  
for All Students*



Thursday 2:15 PM

Room - Ballroom B

## **Communicating Effectively With Parents**

*Knowing “What, When and How To Say It”  
So That Students Can Be Successful*



Thursday 1:00 PM

Room - Ballroom B

## **Using Effective Administrative Team Strategies**

*Key to Creating Success School Culture*

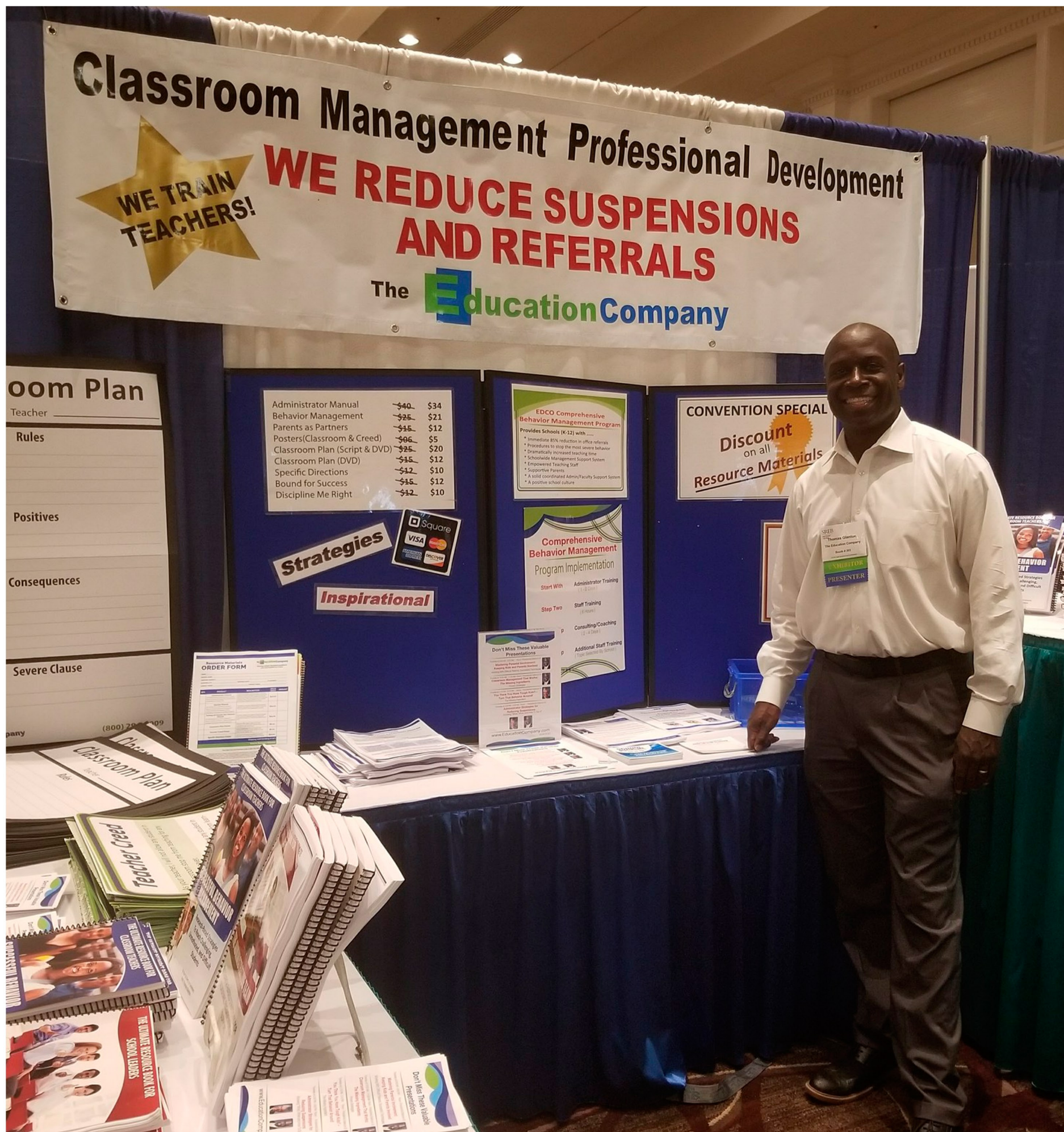


[www.EducationCompany.com](http://www.EducationCompany.com)

Booth # 420

**Dr. Glanton presents  
90 minutes to 4 hours  
sessions on a wide range of topics.**





Dr. Glanton and the EDCO Company are able to host a booth with products designed to help teachers and administrators.