



*Solving school discipline problems
one intervention at a time*



Administrative Strategies for Reducing Office Referrals and Suspensions While Engaging Students in Active Learning

Presentation Summary

Learn how to use EDCO's Administrative System that addresses two types of disruptive behavior – mischievous and severe. Techniques including Discipline, Improving Student Attitudes, Teaching Responsibility, Sheltering, and Positive Strategies are a critical part of this school-wide management system that reduces mis-behavior and suspensions keeping students on task and learning.

Planned Outcomes

This highly practical seminar will help you strengthen student discipline in your school. Nationally recognized disciplinary expert, author, educator and presenter, Thomas Glanton, will provide outstanding strategies and ideas to help even your most challenging students develop the self-discipline and responsibility they need for success both in and outside of school. The key is providing teachers with proven techniques to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment. With actual classroom examples and years of teaching and administrative experience, Thomas will keep you entertained as you learn idea after idea for managing behavior, building community, working with difficult students, reducing suspensions, empowering teacher to be more assertive while promoting consistency. You'll leave this session inspired and with a wealth of highly effective ideas and strategies for helping all your students develop responsibility for their own behavior and learning.

Learning Objectives and Action Plan

In this session, you will learn how the Administrative Team brings together classrooms, unstructured time, activities, school-wide needs, and intervention to successfully manage a more positive school culture and reduce discipline challenges. Assertive techniques when implemented correctly will minimize office referrals, suspensions, tardiness, and severe behavior creating a more positive school climate.

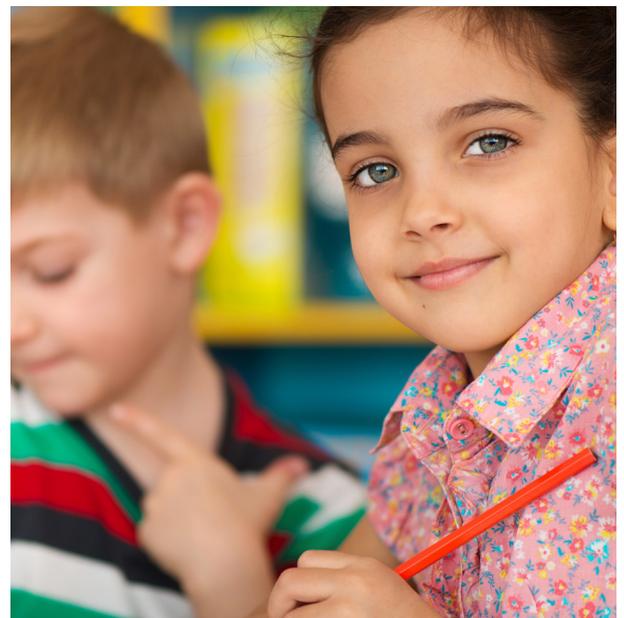
You will learn:

- Specific techniques your teachers may use when dealing with disruptions or challenges in the classroom
- School-wide strategies to reduce referrals to the office
- Classroom-management strategies designed to support your challenging students
- Dozens of ways to relate to and empower the motivationally challenged student
- How to encourage positive change in students by facilitating, not punishing
- Proven classroom instruction on how to teach students to manage anger
- Strategies for dynamically moving students from external discipline to self-discipline
- Effective tools for student success upon re-entering school from adjudication or disciplinary action.

The Action Plan for delivery of the presentation for this session is one which involves participants in role plays, response to questions via cell phone use, oral response to questions from the presenter and the use of PowerPoint slides. Thomas Glanton's presentation style includes personal stories and examples, humor, facts, practical information and is highly motivational. Participants will be involved, laugh, listen and learn.

Take-Aways and/or Best Practice Ideas

Participants will take away and know how to use the Twelve Howitzers developed by the Education Company's Consulting Team in order to successfully manage discipline challenges. These items include the Discipline Card, Shelter Card, Academic Behavior Card, Tardy Card, Truancy Card, and the Wave plus more. They will also understand the common-sense approach to recognizing and dealing with problems before they start and dealing with them when they do occur. Practical ideas for helping their difficult, defiant students develop greater persistence and determination, effective ways to stay emotionally neutral while working with difficult and defiant students, a variety of ideas to defuse angry hostile students, and how to encourage positive change in students by facilitating, not punishing are all benefits of this session that participants will know how to immediately implement.



Addressing the Needs of Adult Learners

This program specifically designed for the administrative team (principals, assistant principals, leadership teams) provides a variety of ideas for working successfully with angry, defiant, unmotivated, and difficult students and staff. With the skills they will learn in the session their ability to maintain control in stressful situation will be strengthened and their non-assertive behavior will be replaced with assertiveness, confidence and caring. Their personal assertion ratio will increase exponentially. They will be empowered, positive and pro-active. With this increased confidence they will become an excellent role model for their students, staff and community.

Alignment and Focus

Each school's situation is unique and this is why we have designed our seminar to be adaptable to the different discipline concerns and staff makeup that is unique to all school's particular professional development needs and school's discipline environment. This Seminar is designed to focus on High Leverage Instructional Leadership for Administrators. Each Seminar we perform focuses on Transforming Schools which in turns creates a Positive Culture Climate and Community. Strategies that we go over in our seminars can be applied to encourage Effective Staff Development at any school.

