



Classroom Management That Works

The Missing Ingredient

Presentation Summary

Develop and implement a classroom management plan that reinforces positive behavior and stops negative behavior. You will be taken through the process that keeps students in school, in class, and on task. These strategies free teachers from everyday discipline challenges leaving more time for instruction resulting in greater academic success.

Planned Outcomes

Participants will learn teacher response styles, how to organize a proactive classroom plan, to get support from their administrative team, and to motivate all students with a positive and structured learning environment. They will gain the assertive skills to manage mischievous and disruptive behavior and stop confrontations. The classroom will be focused on teaching and learning. Thomas Glanton, will provide outstanding strategies and ideas to help even your most challenging students develop the self-discipline and responsibility they need for success both in and outside of school. The key is providing teachers with proven techniques to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment. With actual classroom examples and years of teaching and administrative experience, Thomas will keep you entertained as you learn idea after idea for managing behavior, building community, working with difficult students, reducing suspensions, empowering teacher to be more assertive while promoting consistency. You'll leave this session inspired and with a wealth of highly effective ideas and strategies for helping all your students develop responsibility for their own behavior and learning.

Learning Objectives and Action Plan

Participants will learn how to stop disruptions in the classroom that will help increase student on-task behavior. With fewer referrals to the office and more administrator time for instructional leadership, the benefits will be school-wide. Participants will learn how to set student expectations for behavior and learning. By learning to manage proactive planning throughout the day this will help keep positive reinforcement in the classroom. Participant will also learn the importance of having an organized classroom environment so that they can promote positive outcomes for their student's day. Using strategies to respond to misbehavior will also be explained in this session.

Some of the techniques taught include:

- Teacher response style
- Specific direction for use in the classroom
- Redirecting techniques
- Paradoxical responses
- Foggers
- Proactive Planning
- Positive reinforcement
- Holding students accountable
- Parental involvement techniques
- Student responsibility techniques



The Action Plan for delivery of the presentation for this session is one which involves participants in role plays, response to questions via cell phone use, oral response to questions from the presenter and the use of PowerPoint slides. Thomas Glanton's presentation style includes personal stories and examples, humor, facts, practical information and is highly motivational. Participants will be involved, laugh, listen and learn.

Take-Aways and/or Best Practice Ideas

Participants will take away and know how to create a classroom management plan which will help maintain appropriate behavior of students in a classroom setting. When using classroom management strategies, learned in this session the results will encourage prosocial behavior and help support academic engagement.

Addressing the Needs of Adult Learners

This program specifically designed for the teacher's and administrative team (principals, assistant principals, leadership teams) provides a variety of ideas for working successfully with angry, defiant, unmotivated, and difficult students and staff. With the skills they will learn in the session their ability to maintain control in stressful situation will be strengthened and their non-assertive behavior will be replaced with assertiveness, confidence and caring. Their personal assertion ratio will increase exponentially. They will be empowered, positive and pro-active. With this increased confidence they will become an excellent role model for their students, staff and community.

Alignment and Focus

Each school's situation is unique and this is why we have designed our seminar to be adaptable to the different discipline concerns and staff makeup that is unique to all school's particular professional development needs and school's discipline environment. This Seminar is designed to focus on High Leverage Instructional Leadership for Administrators. Each Seminar we perform focuses on Transforming Schools which in turns creates a Positive Culture Climate and Community. Strategies that we go over in our seminars can be applied to encourage Effective Staff Development at any school.