



Mastering Parental Involvement Keeping Kids and Parents Involved in School!

Presentation Summary

Learn strategies for communicating successfully with different types of parents including unfocused, hostile, un-responsive, helicopter and enabling parents. Help them work with you, not against you through assertive communication and defined conferencing skills. The development of an easy-to-use Home/School Plan will result in more focused, successful students and parents.

Planned Outcomes

EDCO's Mastering Parental Involvement session focuses on learning effective, assertive communication techniques for working with all parents to create a productive learning environment for students. Conferencing skills including focusing on the situation, what has been done, new information and a complete plan will be defined. When to make the first telephone call and how to follow up are key components.

Learning Objectives and Action Plan

Participants will learn more effective parent/teacher problem solving conferences, reduction in negative parent interactions, increased positive support for teachers, academic and behavior programs and teacher empowerment are all direct benefits of this session. They will gain the assertive skills to manage mischievous and disruptive behavior and stop confrontations. Thomas Glanton, will provide outstanding strategies and ideas to help even your most challenging students develop the self-discipline and responsibility they need for success both in and outside of school. The key is providing teachers with proven techniques to reduce discipline problems in the school setting while, at the same time, foster responsibility and a positive learning environment. With actual classroom examples and years of teaching and administrative experience, Thomas will keep you entertained as you learn idea after idea for managing behavior, building community, working with difficult students, reducing suspensions, empowering teacher to be more assertive while promoting consistency. You'll leave this session inspired and with a wealth of highly effective ideas and strategies for helping all your students develop responsibility for their own behavior and learning.

The Action Plan for delivery of the presentation for this session is one which involves participants in role plays, response to questions via cell phone use, oral response to questions from the presenter and the use of PowerPoint slides. Thomas Glanton's presentation style includes personal stories and examples, humor, facts, practical information and is highly motivational. Participants will be involved, laugh, listen and learn.

Take-Aways and/or Best Practice Ideas

Participants will take away and know how to communicate with challenging parents and turning them into partners. Learning how to negotiate and communicate effectively when working with parents helps create a positive relationship which supports student's success. In order to have an ongoing communication relationship with parents there are techniques that need to be implemented that will be explained during this session.

- Parent and educator roadblocks
- Expectations
- Disarming manipulations
- Language foggers
- Telephone communication
- Consistency
- Follow through
- Face-to-face conferencing

Addressing the Needs of Adult Learners

This program specifically designed for the teachers and administrative team (principals, assistant principals, leadership teams) provides a variety of ideas for working successfully with unfocused, hostile, unmotivated, and difficult parents. With the skills they will learn in the session their ability to maintain control in stressful situation will be strengthened and their non-assertive behavior will be replaced with assertiveness, confidence and caring. Their personal assertion ratio will increase exponentially. They will be empowered, positive and pro-active. With this increased confidence they will become an excellent role model for their students, staff and community.

Alignment and Focus

Each school's situation is unique and this is why we have designed our seminar to be adaptable to the different discipline concerns and staff makeup that is unique to all school's particular professional development needs and school's discipline environment. This Seminar is designed to focus on High Leverage Instructional Leadership for Administrators. Each Seminar we perform focuses on Transforming Schools which in turns creates a Positive Culture Climate and Community. Strategies that we go over in our seminars can be applied to encourage Effective Staff Development at any school.

Educators learn how to create a safe, positive learning environment where students behave responsibly and take accountability for their conduct. They explore strategies to organize and manage the classroom with increased confidence and a calm sense of control. Through professional development, educators discover how to create a learning environment in which their students can excel, and in which they can go home feeling a sense of accomplishment.

This professional development is designed for K-12 teachers, special-subject teachers, administrators, counselors, resource teachers, and substitutes. Contact the Education Company for a Free Discipline Discussion.

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